

Chapter 1

TAKE ACTION!

Use this reproducible to apply your learning and, potentially, as a springboard for professional development work.

1. In the following template, keep track of the opportunities students have to engage in discussions over the course of a week to determine the percentage of teacher-led versus student-led discussions. Invite a trusted colleague or coach to observe and track these data using the provided template. What steps might you take to increase the number of opportunities students have to direct these conversations and engage in rich dialogue about text?

Date	Teacher Led	Student Led	Topic	Comments

2. Review your lesson plans for the upcoming week and count how many opportunities students will have for discussion and think of ways to increase this number.
3. Use the rubric in figure 1.1 (page 11) to self-assess your status. Which descriptor are you most curious to learn more about?