

Unstoppable Learning Planning Template

Unstoppable Practices	Actions	Current Reality	Specific Next Steps
Planning Learning	Establish priority standards.	1 2 3 4 5	
	Create scope and sequence in the unit planner (figure 1.1, pages 8–9).	1 2 3 4 5	
	Determine DOK (table 3.1, page 38).	1 2 3 4 5	
Launching Learning	Develop student / <i>can</i> statements.	1 2 3 4 5	
	Plan prime-time 1 and prime-time 2 activities (pages 26–27).	1 2 3 4 5	
	Plan the launch (figure 2.6, page 31).	1 2 3 4 5	
Consolidating Learning	Try new instructional strategies:		
	Relationship tasks	1 2 3 4 5	
	Window pane	1 2 3 4 5	
	Top hat organizer	1 2 3 4 5	
	Think Dots	1 2 3 4 5	
	Role, audience, format, and topic (RAFT) activity	1 2 3 4 5	
	Graphic organizers	1 2 3 4 5	
	Socratic seminar	1 2 3 4 5	
	Peer or rally coaching	1 2 3 4 5	
	Elevator speech	1 2 3 4 5	
	Other:	1 2 3 4 5	
Assessing Learning	Plan preassessments (figure 4.1, page 65).	1 2 3 4 5	
	Construct formative checks for understanding (figure 4.2, page 67).	1 2 3 4 5	
	Design summative assessments (page 68).	1 2 3 4 5	
	Construct a learning target chart to track growth.	1 2 3 4 5	
	Interpret data (table 4.5, page 81).	1 2 3 4 5	
	Engage students in self-reflection.	1 2 3 4 5	
Adapting Learning	Administer student surveys (figures 5.5 and 5.6, page 100).	1 2 3 4 5	
	Give assignment options (figure 5.4, page 97).	1 2 3 4 5	
	Differentiate according to content, process, product, or student learning preference (table 5.1, page 103).	1 2 3 4 5	

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Managing and Leading Learning	Use management strategies reflection sheet (figure 6.2, page 111).	1 2 3 4 5		
	Complete the compass activity (figure 6.13, page 126).	1 2 3 4 5		
	Examine and discuss inquiry and advocacy conversations (figure 6.9, page 120).	1 2 3 4 5		
	Create SMART goals (figure 6.12, page 125).	1 2 3 4 5		
	Process by using the What, So What, Now What? template (figure 6.14, page 127).	1 2 3 4 5		
	Engage in the six domains of highly effective schools activity (figure 6.11, page 124).	1 2 3 4 5		
	Complete personal reflections on the following statements:			
	I have a positive mindset.	1 2 3 4 5		
	I have a renewed commitment to our vision.	1 2 3 4 5		
	I lead by example.	1 2 3 4 5		
	I have provided multiple opportunities to work in collaboration with others to encourage a systems approach.	1 2 3 4 5		

Current Reality

1 = awareness but no use

2 = beginning to use

3 = routine practice

4 = routine practice and beginning refinement

5 = established use and ongoing refinement