

Questions for Expectations and Rigor

On a scale of 1-5 (1 is low; 5 is high), where is your school in terms of establishing fidelity to the learning expectations for preK-12 students? Are you snorkeling or deep-sea diving? Consider the following four questions.

1. Do all grade-level teams and departments see with the same lens the importance of prioritizing standards?

2. What conversations have the teachers in your school had around providing varying degrees of rigor?

3. What will you do to make the standards picture clearer for your students?

4. Respond to the following statements.
 - In order for students to learn at high levels, they have to be taught at high levels.

 - Most schools don't have a scheduling problem; they have a targeting problem.