

Figure 5.2: Strategies for Confronting a Veteran Educator

Scenario Two: Confronting a Veteran Educator	Strategies
<p>If you deem a confrontation necessary, what steps would you take to initiate this tactful confrontation?</p>	
<p>What language and setting might you choose to initiate this tactful confrontation?</p>	
<p>If you discover that the lack of follow-through is due to a lack of support of the why, who, and how (rational resistance), how might you respond?</p>	
<p>If you discover that the lack of follow-through is due to a lack of will (irrational resistance), how might you respond?</p>	