

Figure 5.5: Strategies for Checking Progress on Agreed-On Processes

Scenario Two: Checking Progress on Agreed-On Processes	Strategies
How would you communicate the need to professionally monitor desired behaviors?	
How would you decide to professionally monitor this particular individual's behaviors?	
If you discover that the individual needs additional support to learn expected behaviors, how might you provide that additional support?	
What process would you initiate to provide consistent feedback on the observations you make as a result of your professional monitoring?	